

Children Reading Talking Books: Materiality, Remediation, and Affordances

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Three Levels of Materiality

1. Hardware

Different media entail different *affordances*: newer, smaller types of players offers possibilities to normalise the activity of using talking books, which in some instances lead to stigmatisation.

2. Document Architecture

The DAISY-format *remediates* the traditional print book. On the one hand, the children appreciate the compensatory role of talking books, but on the other hand, they see *affordances* in talking books that go beyond the print book.

3. Social & Institutional Setting

In settings where the reading of print is norm, the use of talking books may be seen as a shortcut, and the *affordances* that talking books entail might not be sanctioned and thoroughly explored.

*9 focus groups with 51 children with reading difficulties, 9-16 years,
conducted by the Swedish Agency of Accessible Media (MTM) –
a state-run agency providing persons with reading difficulties with literature in an accessible form.*