IS CARING AND LEARNING AN INTERTWINED PHENOMENON?

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The aim of this project is to develop a supervision model that views caring and learning as an intertwined concept with the potential to support students’ learning processes as well as patients’ caring processes.

WHAT IS IT LIKE...

...to learn the nursing profession by caring for patients in a DEU?

...to supervise nursing students to see caring and learning as an intertwined concept?

... to be cared for by nursing students in a DEU?

AIM
This research aims to deepen knowledge whether caring and learning are an intertwined phenomenon in Dedicated Educational Unites (DEU) in psychiatric and orthopaedic care based on caring science.

THEORY
The underpinning philosophical and theoretical perspective is lifeworld theory, caring science and its didactics.

THREE PERSPECTIVES
This research question will be studied from three perspectives: The student, supervisor and patient perspectives.