People, lions and other social animals depend on social interaction for learning how to behave and navigate in their ever-changing worlds. Consequently, the complex dynamics between the social phenomena information, learning and knowing take place in relationships. Regardless of purpose, these dynamics make it a challenging task to successfully intervene with social interaction.

In this interdisciplinary thesis, a synthesised view on informal and formal aspects of learning in organisations is used to explore learning from experiences in the Swedish Armed Forces. The results facilitate an understanding of how people interact in their world of values and views to construct relationships and develop social identities.